

Forming Contractions

Lesson details: 2nd Grade - Language - ~25-45 mins

Lesson Focus (Skill)	Forming Contractions
Lesson Objective	By the end of the lesson, students will be able to use an apostrophe to form contractions.
Common Core Curriculum Standard	CCSS.ELA-LITERACY.L.2.2.C, <i>Conventions of Standard English</i> : Use an apostrophe to form contractions and frequently occurring possessives.
Lesson Overview	<p>In this lesson, students will...</p> <ul style="list-style-type: none"> • Participate in a 10-minute whole class lesson introducing contractions and the rules to form contractions <ul style="list-style-type: none"> • Activities: slideshow, think-pair-share, movement activity • Rotate through three centers <ul style="list-style-type: none"> • Activities: Prodigy English, forming contractions cut and paste activity, and writing sentences • Complete an exit ticket
Materials	<ul style="list-style-type: none"> • Forming Contractions Slideshow • Projector or interactive whiteboard and Computer • Prodigy English teacher and student accounts • Student devices <ul style="list-style-type: none"> • Students may each have their own devices or students may use shared devices. The activities can be completed in small group centers or as a whole class. • Forming contractions cut and paste • Writing sentences worksheet • Exit Ticket
Assessments	<ul style="list-style-type: none"> • Diagnostic Assessment: Class discussion • Formative Assessment: Prodigy English Assignment, worksheets, exit ticket
Related Skills	Postrequisite skill name: Forming possessives - Multiple Choice
Preparations Before Lesson	<p>⚠ Prepare: The lesson utilizes the think-pair-share strategy. The teacher should establish expectations and partners beforehand (e.g., teacher choosing partners or students choosing a peer next to them).</p> <p>⚠ Prepare: The lesson activity can be completed as small group centers or whole group activities. If the teacher is doing small group centers, groups will need to be established beforehand.</p> <p>⚠ Prepare: The teacher will need to create an assignment in Prodigy English and select the skill "Forming Contractions - Multiple Choice".</p> <p>⚠ Prepare: The teacher will need to print the worksheets and exit tickets.</p>

<p>Introduction (10 minutes)</p>	<p>Click here for the slideshow used in the introduction activity.</p> <p>Begin the lesson by gathering students for a whole class activity.</p> <p>Display the first example sentence (slide 2): I am going to the library.</p> <ul style="list-style-type: none"> • Ask students to do think-pair-share with their partners to figure out which two words can be shortened in the sentence. • Display the correctly shortened sentence (slide 3), and explain that “I am” can be shortened to “I’m”. • Explain the rule: To make a contraction in this example, the “a” is dropped from the second word and replaced with an apostrophe. <p>Display the second example sentence (slide 4): We can not run in the halls.</p> <ul style="list-style-type: none"> • Ask students to do think-pair-share with their partners to figure out which two words can be shortened in the sentence. • Display the correctly shortened sentence (slide 5). • Explain the rule: We dropped two letters, “n” and “o”. We do the same thing as before and replace the dropped letters with an apostrophe. <p>Display slide 6 and share that there’s a special name for these shortened words. Ask if students know what they are called?</p> <ul style="list-style-type: none"> • Display slide 7 and introduce the term “contractions”. • Explain that we use contractions a lot when we speak. <p>Movement activity to check for understanding (slides 8, 9, 10)</p> <ul style="list-style-type: none"> • Explain that students will see three sentences that use contractions. • If they think the sentence uses a contraction correctly, they reach their arms up to the sky. • If they think the sentence uses a contraction incorrectly, they reach their arms down and touch their toes. <p>Introduce center activities to the class</p> <ul style="list-style-type: none"> • <i>Alternative options: Do the activities as a whole class activity or integrate the following activities into the teacher’s existing centers time.</i>
<p>Center Activities (30 minutes)</p> <p><i>*Time can vary depending on how many center rotations you decide to do</i></p>	<p>Students can spend 10 minutes on each center rotation (teacher can adjust the time based on their classroom needs).</p> <p>Center 1: Play Prodigy English and answer assignment questions</p> <ul style="list-style-type: none"> • Since the teacher set up the assignment beforehand, students will see the questions associated with the skill “Forming Contractions - Multiple Choice”. <p>Center 2: Forming contractions cut and paste</p> <ul style="list-style-type: none"> • Students match words with their contracted forms <ul style="list-style-type: none"> • Differentiation: students can choose to work in pairs or independently <p>Center 3: Writing sentences worksheet</p> <ul style="list-style-type: none"> • Students write sentences using different contractions <ul style="list-style-type: none"> • Differentiation: fill-in-the-blank option and open-ended option
<p>Consolidation (5 minutes)</p>	<p>Click here for the exit ticket.</p> <p>After the center rotations, distribute the exit ticket for students to complete.</p> <ul style="list-style-type: none"> • Students will rewrite the sentence into one that uses a contraction correctly. • Differentiation: open-ended option and a multiple-choice option.